Southern New Hampshire University

**HIS 113 Final Project Milestone Two Guidelines and Rubric**

**Overview:** In the first milestone for the final project, you established the three starting points that you are going to investigate for your final paper. You identified the cause of the event, when the event started and finished, and the major figures involved in the event. For this milestone, you will research the surrounding context of the event. In other words, you must understand the trends surrounding the event and the relationship between the trends and the event. Trends can be the policies that the event has gone against, the political turmoil caused by the event, or the cultural issues.

Note: In the earlier tasks in this module, you discovered the historical trends and supported them with scholarly sources. In this milestone, you will now combine that information and explain how these surrounding trends impact and relate to your historical event.

Remember, the sources you are using should come only from the provided list to ensure that they are scholarly and essential to the time period.

**Prompt:** Explain the significance of the major trends of the time period and explain how those trends relate to or impact your chosen historical event. In other words, why were the trends that defined this historical age important, and what is the relationship between those trends and the event?

**Specifically, the following critical elements must be addressed:**

I.   Establish the **Context**: In this section, you will write multiple paragraphs using information from the course regarding the time period in which your historical event took place. You will use this section to set the stage for your argument. This section of your essay must include the following:
    A.  Illustrate the **larger historical setting**.
        1.  **Identify major trends** surrounding your chosen historical event. In other words, consider what defined the age when the event happened. What were the major trends, and why did they occur? Who was involved?
        2.  Explain the significance of the major trends of the time period, **connecting the trends** to your chosen historical event. In other words, why were the trends that defined this historical age important, and what is the relationship between those trends and the event?

**Guidelines for Submission:** Your paper must be submitted as a 2- to 3-page Microsoft Word document with double spacing, 12-point Times New Roman font, one-inch margins, and at least one primary and one secondary source from the provided list cited in APA or Turabian format.

**Instructor Feedback:** This activity uses an integrated rubric in Blackboard. Students can view instructor feedback in the Grade Center. For more information, review these instructions.

| Critical Elements | Proficient (100%) | Needs Improvement (80%) | Not Evident (0%) | Value |
|---|---|---|---|---|
| **Context: Identify Major Trends** | Identifies major trends relevant to selected historical event in illustrating larger historical setting | Identifies major trends in illustrating larger historical setting, but trends are not relevant to historical event or response is lacking in detail or clarity | Does not identify major trends in illustrating larger historical setting | 40 |

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| **Context: Trends Significance** | Explains the significance of indicated trends to the time period, and connects the trends to the historical event | Explains the significance of indicated trends to the time period and connects the trends to the historical event, but with gaps in detail or clarity | Does not explain the significance of indicated trends to the time period or does not connect trends to historical event | 40 |
| **Articulation of Response** | Submission has no major errors related to citations, grammar, spelling, syntax, or organization | Submission has major errors related to citations, grammar, spelling, syntax, or organization that negatively impact readability and articulation of main ideas | Submission has critical errors related to citations, grammar, spelling, syntax, or organization that prevent understanding of ideas | 20 |
| | | | **Total** | **100%** |